

Sample 3-Year Full Indigo Integration for a Middle/High School



Timeline	Staff	Students	Leadership/ Data
Year 1: Emerging <i>Students, Staff and Leadership are just getting familiar with Indigo language, each other on a deeper level, brainstorming applications, and reviewing data to align school strategic plan, and post-secondary planning to the strengths of teachers and students in the school.</i>			
Year 1: Fall 2018	<ul style="list-style-type: none"> All Staff Team Building PD. Curriculum Integration PD with teachers using Indigo in their classes. 	<ul style="list-style-type: none"> 9th graders take Full Indigo, write a “Who am I” essay, use for ICAP, map HS courses to desired career. 	<ul style="list-style-type: none"> Define Key Success Metrics. Appoint Internal Indigo Ambassadors. Take Indigo and participate in PD.
Year 1: Spring 2019	<ul style="list-style-type: none"> Counselors receive deeper training on Indigo SEL, MTSS applications and post-secondary planning. 	<ul style="list-style-type: none"> 7th graders take IndigoMe, write a strengths essay, use for ICAP. 11th graders take Full Indigo, write a college essay, use for ICAP. 	<ul style="list-style-type: none"> Review data. Design Interventions for Year 2. Evaluate success metrics, and redefine for Year 2.
Year 2: Incubating <i>All students have now taken Indigo. More staff are using the dashboard and finding their own ways to integrate into the classroom. Students are beginning to find their voice and influence their own learning and pathways. Leadership is empowering “intra-preneurial” staff and students.</i>			
Year 2: Fall 2019	<ul style="list-style-type: none"> Indigo PLC formed for staff who want to take the learning deeper. New staff take Indigo. 	<ul style="list-style-type: none"> New 9th graders. Use Indigo for senior-year post-secondary planning. Post Survey. 	<ul style="list-style-type: none"> Identify <i>intra-preneurial</i> students and staff members and host a focus group to co-create new innovations.
Year 2: Spring 2020	<ul style="list-style-type: none"> Counselors dive deeper on practical applications of the dashboard and record success stories. 	<ul style="list-style-type: none"> New 7th graders. New 11th graders. <i>All students have now taken Indigo.</i> Track post-secondary data of seniors. 	<ul style="list-style-type: none"> Review data. Design Interventions for Year 3. Evaluate success metrics, and redefine for Year 3.
Year 3: Flying <i>Several key staff members are certified in Indigo and able to onboard new students and staff on their own. Self-Awareness, Career Readiness, and Personalization are becoming deeply embedded in the school culture and an iterative, adaptive approach to learning is beginning.</i>			
Year 3: Fall 2020	<ul style="list-style-type: none"> Interested teachers become certified in Indigo to train other staff. New staff take Indigo. 	<ul style="list-style-type: none"> 9th graders (took in 7th). Use Indigo for senior-year post-secondary planning. Post Survey. 	<ul style="list-style-type: none"> Design a sustainability plan for embedding Indigo with little outside assistance.
Year 3: Spring 2021	<ul style="list-style-type: none"> Counselors have developed a library of best practices based upon experiences with actual students. 	<ul style="list-style-type: none"> New 7th graders. 11th graders (took in 9th). Track post-secondary data of seniors. 	<ul style="list-style-type: none"> Review longitudinal data. Formally empower <i>intra-preneurial</i> leaders to “own” new initiatives.