



IndigoBasics for Students

Course Overview

The IndigoBasics for Students course has a section guiding students through taking the Indigo Assessment and three sections about how to interpret the report. The three content sections of the course follow the same structure: 1. Intro video. 2. Instruction in how to interpret the graphs on the report. 3. Information and videos about the section topic. 4. Guidance for students to explore their own top traits. 5. Concept evaluation. 6. Written reflection.

Take Indigo

This section of the course guides students through taking the Indigo Assessment. This section can be skipped if the assessment has been taken already.



Assessment Intro Video. Students watch a video about how to complete the assessment successfully.



Take the Indigo Assessment. Students take the Indigo Assessment in a new window and download their report.



Upload Report. Students upload a copy of their Indigo Report into the course. Staff can also access student reports in the Indigo Dashboard.

Motivators

Motivators reveal the things you really care about. They are what grabs your heart and what gets you excited. Motivators correlate directly to fulfillment. The six Motivators that Indigo measures are Aesthetic, Individualistic, Social, Theoretical, Traditional, and Utilitarian.



Motivator Intro Video. Students watch a video introduction to the science of Motivators and why they are important to understand.



How to Read the Motivator Graph. Students learn how to read the Motivator graph. Motivators are ranked in order of importance in a person's life.



Introduction to Motivators. Students learn about the six Motivators and watch videos of other students who connect with those Motivators.



Explore Your Motivators. Students explore more about their own top Motivators, including watching advice videos.



Motivators Concept Evaluation. Students take a brief, automatically graded quiz that covers content from the Motivator section.



Motivator Reflection. Students complete a written exercise reflecting on their Motivators and how they show up in their life. They also apply Motivators to identify classes and activities that would appeal to them.



DISC

DISC scores reveal a person's natural behavioral styles. People can use their DISC scores to better understand themselves and articulate their unique qualities. The four different colored bars represent four behavior qualities: Dominance, Influencing, Steadiness, and Compliance.



DISC Intro Video. Students watch a video introduction to the science of DISC and why it is important to understand.



How to Read the DISC Graph. Students learn how to read the DISC graph. Higher or lower DISC traits are the most prominent.



Introduction to DISC. Students learn about the four DISC bars and watch videos of other students who have those traits.



Explore Your DISC Traits. Students explore more about their own top DISC traits, including watching advice videos.



DISC Concept Evaluation. Students take a brief, automatically graded quiz that covers content from the DISC section.



DISC Reflection. Students complete a written exercise reflecting on their DISC traits and how they show up in their life. They also apply DISC to identify an ideal education/working environment for them.

Skills

The type of skills on the Indigo Report are soft skills, also called 21st Century Skills. Soft skills are based on experience and relate to how people interact with others and personal qualities that they bring to a team. The Indigo Assessment measures 23 of these skills.



Skills Intro Video. Students watch a video introduction to the science of 21st century skills and why they are important to understand.



How to Read the Skills List. Students learn how to interpret the skills list and where to focus attention when developing skills.



Introduction to Skills. Students learn about the skills and watch videos about how to approach their soft skills.



Explore Your Skills. Students explore more about their own top skills, including watching advice videos.



Skills Concept Evaluation. Students take a brief, automatically graded quiz that covers content from the skills section.



Skills Reflection. Students complete a written exercise, creating plans to develop two of their top skills.
